**Alternate Learning Activities for Agency Partners**

Field Instructors and Task Supervisors should assign students off-site alternative field learning activities that the student may complete in the event of a temporary field disruption. Field Instructors and Task Supervisors may come up with other activities or trainings, in addition to the ones listed on this page. All plans/activities should be pre-approved by the Field Instructor and Field Liaison.

Examples of alternative field learning activities are listed below.

* Supervision: Weekly supervision using Zoom or other teleconferencing applications.
* Meetings with individuals, families, and groups utilizing teleconferencing applications that can be accessed via computer, tablet, and/or telephone; provided teleconferencing applications meet any agency requirements regarding HIPPA and/or confidentiality.
* Trainings for Agency: develop trainings that will benefit the agency (ex- self-care, ethics, etc.)
* Groups/Workshops for Clients: develop curriculum for future implementation with clients (ex- life skills, grief, trauma, domestic violence, etc.)
* Written Materials for Clients or Community: develop handouts/flyers/brochures (ex- explain voting rights, informed consent policies, etc.)
* Organizational Policy Review: review agency policies with suggestions/recommendations where appropriate (ex- safety policies, diversity policies, use of social media, utilization of technology, etc.)
* Legislative Policy Review: review relevant laws and policies impacting the population students work with (ex- Indian Child Welfare Act, Emergency Mental Health Holds, Homeless Camping Ban, etc.) and provide a synopsis of key takeaways or prepare advocacy materials (letter to editor, develop key talking points, etc.)
* Literature Review: conduct a literature review on a specific topic relevant to field placement (ex- effectiveness of an intervention, how interruption of services impacts mental health or economic stability, etc.)
* Grants: research potential grant opportunities and/or prepare aspects of the grant writing.
* Community Networking/Resource Development: teleconference with various service providers, participating in resource mapping, and develop a list of resources for clients with services offered, referral process, etc.
* Complete online trainings: complete assigned trainings and provide a certification of completion and/or a short written reflection and/or prepare a presentation to disseminate knowledge gained. Examples may include topics such as:
  + Suicide Risk Factors and Warning Signs (Free, 1 hour): [www.co.train.org](http://www.co.train.org/) (Course ID 1080982)
  + Building Resiliency: Supporting Youth Affected by Trauma and Community Violence [https://learn.nctsn.org/course/ind](https://learn.nctsn.org/course/index.php?categoryid=44) [ex.php?categoryid=44](https://learn.nctsn.org/course/index.php?categoryid=44) Each free recorded webinar presentation is 1.5 hrs.